



KRISTIN KOCHHEISER

Twitter: @mrskochheiser Websites: click2teach.weebly.com; icrewest.weebly.com; mrskochheiser.com
Blog: creativityunconfined.weebly.com

OBJECTIVE

To build learning communities where leaders are learners and learners lead; dedicated to ensuring the success of all learners through purposeful, relevant, and intentional instructional choices!

PROFILE HIGHLIGHTS AT-A-GLANCE

- ♦ Masters in Elementary Reading & Literacy
- ♦ Certified National Writing Project Consultant; invited scorer for writing assessments (online portfolio of NWP work located at <http://rcwp2014kochheiser.weebly.com/>)
- ♦ Michigan Teaching Professional Certificate (M.S Reading & Literacy; Social Studies 6-8, Elementary K-8)
- ♦ Selected for America Achieves Michigan Educator Voice Fellowship (current)
- ♦ Semifinalist Michigan Teacher of the Year ('15/'16); Consistently evaluated “Highly Effective”
- ♦ Technology leader, invited facilitator, presenter for 1:1 device integration
- ♦ Actively integrates the arts and differentiates literacy instruction in the classroom; results-focused teacher: post-test annual results for students reveal 80% of students able to achieve 80% or higher
- ♦ Incorporates Marzano’s and Hattie’s Instructional & Visible Learning Strategies and Costa/Kallick’s Habits of Mind and Dweck’s Growth Mindset to meet learning goals for students at varied academic levels and push students to new levels of understanding; Blog: creativityunconfined.weebly.com
- ♦ Positive-thinking teacher with solid leadership skills; able to generate new ideas; analyze and resolve challenges; and advance organizational goals and objectives using Continuous School Improvement and MTSS
- ♦ Creative, detail-oriented, and highly dependable; work effectively in stress/high pressure situations; flexible and adaptable to ever-changing environments

EDUCATION & CERTIFICATIONS

Michigan State University, East Lansing, Michigan ('14) GPA 4.0

- Red Cedar Writing Project—National Writing Project (GPA 4.0) Certified Teacher Consultant, NWP

Walden University, Minneapolis, Minnesota

- M.S. Education: Reading & Literacy ('09) GPA 4.0

Spring Arbor University, Spring Arbor, Michigan

- Post-B.A., Social Studies & Elementary Education K-8 ('06) GPA 4.0.

Michigan State University, East Lansing, Michigan

- M.A. Public Relations ('86) GPA 3.5
- B.A. Telecommunications/Honors College ('85). GPA 3.4

TEACHING EXPERIENCE

Waverly Community Schools, Lansing, Michigan, (2006-present)

Current: Teacher, East Intermediate School (6th grade): *Language Arts & Social Studies*

Former: Teacher, Elmwood Elementary School and Winans Elementary (3rd grade)

Classroom Management:

- ♦ Create a culture of success through implementation of *Best Year Ever*® strategies for optimum classroom management
- ♦ Maintain high, clear expectations of all students using East Intermediate PRIDE matrix focus areas: Preparation, Respect, Integrity, Determination & Engagement
- ♦ Developed iCREW (creative commons license) for team development: *icreweast.weebly.com*
i=individual, C=Communication, R=Responsibility, E=Expectations, W=Work Ethic
- ♦ Actively use *Remind* to keep parents informed and engaged
- ♦ Maintain classroom website, post class newsletters in traditional and digital formats

Language Arts:

- **Reading:** Workshop Focus; *Reading Street* curriculum; independent genre-focused reading goals based on *Book Whisperer* philosophy by Donalyn Miller; use Mentor Texts; guided reading; reader's notebook approach; students Kid Blog reading responses for authentic connections; whole class novel studies; literature circle units; use CAFÉ approach; develop differentiated reading; assess students using running records strategy; monitor fluency through AimsWeb; incorporate 6-minute solution for fluency into classroom; teach students to make text-to-text, text-to-self, and text-to-world connections; developing digital reading bins; students enjoy extensive in-class library
- **Writing:** Writing Workshop focus (now developing Designer's Studio approach to integrate technology and writing for authentic audiences); use National Writing Project approach to writing—authentic development of writing using mentor texts for inspiration; incorporate grammar lessons into writing process; use exemplars as benchmark writing samples; use scoring guidelines and rubrics as appropriate; incorporate 6+1 Writing Traits; conduct 1:1 student conferences; research writing projects; provide students with daily journal writing opportunities; use Author's Chair to celebrate writing publication and achievement.

Social Studies:

- ♦ Teach Western World using textbook and digital sources including www.micitizenshipcurriculum.com; created *Mission Impossible Web Quest* for students to learn about Central America; students learn about 5 Themes of Geography with a capstone *Create-A-Country* project, complete with Slide Share presentations; participate in live Webinars when appropriate to expand student world view and understanding; students enjoy hands-on activities to experience past cultures such as design an Aztec Codex; integrate arts when appropriate; students develop wonder questions and explore digital sites to discover answers and teach classmates; use *Quizlet* to practice and interact with content vocabulary; Collaborative projects incorporate literacy standards and goals to provide access to content for at-risk students, resulting in improved understanding and higher test scores

RELEVANT LEADERSHIP

TECHNOLOGY INTEGRATION LEADERSHIP

Invited Facilitator/Presenter:

- ♦ East Lansing Public Schools, *Summer Ed Tech Camp (July 2015)*, “Resources that Engage: Making it CLICK!” Interactive session on digital assessments
- ♦ Jackson Intermediate School District: *Connected Educator Un/Conference (April 2015)* “Resources that Engage: Making it CLICK!” Interactive session on digital assessments
- ♦ Waverly Community Schools *Tech Camp* “Creating a Designer’s Studio Classroom” (June 2015)
- ♦ Waverly Community Schools *Winter PD Tech Camp*: “Resources that Engage” (Feb. 2015)
- ♦ Waverly Community Schools *Kick-Off Tech Camp*: “The Big Picture: Digital Sites that Work--Classroom Management, Writing with Technology, & Student Response and Assessment Systems” (August 2014)

Founder & Advisor: Waverly Student Tech Team (’14-’15)

District Representative & Building Leader: Waverly Technology Integration Committee (2013-present)

East Intermediate Schools: Bi-Monthly Staff meetings: *Tech Tips*: Presentations included hands-on work with *Remind*, *Google Classroom*, *Literacy website for writing and reading*; *Kahoot*, *Socrative*, *Tech Teams*, and more

WRITING & ARTS INTEGRATION LEADERSHIP

Invited Teacher, Michigan State University Summer Writers Camp, “*From Facts to Fables*” one week, full day camp, for Grades 3-6; <http://factsandfablesmsu.weebly.com/>

Invited Scorer: Scholastic Essay Competition (’14-’15) and Project Write/Title II (Part A-3, College of Arts & Letters, Michigan State University (August’14/June’15)

Pearson Education Scoring Supervisor/Scorer: National Board for Professional Teaching Standards K-8 Language Arts, Pearson Education, Lansing, MI (’10-’13); Elementary Education Math Benchmarking Teacher Performance Project (grades 3-5), Pearson Education, San Antonio, TX (2013);

Scorer: National Board for Professional Teaching Standards, 3rd grade Math, Pearson Education, Lansing, MI (’10-’11); edTPA (Teacher Preparation Assessment for New Teacher Certification) (’12/’13)

Arts Integration Participant: Kennedy Center Partners in Education, Wharton Center, Michigan State (’13-’15)

Founder & Advisor: *Winans Warrior & Elmwood Eagle* school newspapers, Waverly (’06-’13)

ADDITIONAL COMMUNICATIONS/FUNDRAISING LEADERSHIP

Vice President, Major Gifts/Planned Giving: *Capital Area United Way*, East Lansing, MI: (June’02-June ’04);

Associate Director, Campaign, *Capital Area United Way*, East Lansing, MI (March ’92-August ’96)

Development Consultant: Michigan Dental Foundation, Lansing (’99-2002);

Development Coordinator: Impression 5 Children’s Museum, Lansing (’96-97);

Public Relations Director: Michigan Works (’90-’92)

Public Relations Associate: American Red Cross (’87-’90)

Summary of experiences in Fundraising, communications and public relations:

- ♦ Leadership Giving Development: responsible for donors \$1000 and higher
- ♦ Presenter, Campaign events
- ♦ Trainer & Facilitator, volunteer campaign leaders
- ♦ Supervisor, Communications Specialist and support staff
- ♦ Writer, donor “ask” letters, gratitude letters, newsletters, press releases

ADDITIONAL RELEVANT LEADERSHIP

Facilitator & Member: East Intermediate Staff Professional Development Committee “Energy Bus” (’14-15)

Advisor: Waverly East Student Council Organization (’14-present)

Staff Liaison: Parent Teacher Organization: Waverly East Intermediate (’13-present)

Mentor Teacher: Student Teachers: Ferris State University (’12) & Grand Valley State University (’11)

Teacher Representative: School Improvement & Leadership Team (East Intermediate/current, Winans & Elmwood)

MEMBERSHIPS & AFFILIATIONS

- ◆ Invited Member, America Achieves Michigan Educator Voice Fellow
- ◆ Member: Michigan Association of Computer Users in Learning (MACUL), (’13-present)
- ◆ Member: Michigan Reading Association (’14-present)
- ◆ Member & Presenter: #Capital Area Ed Tech (present)

ADDITIONAL EMPLOYMENT HISTORY

- *ACT Tutor:* English & Reading Skills (2009 to present)
- *Student Teacher:* Hiawatha Elementary, Okemos Public Schools (’06), Coordinating Teacher: M. Francis
- *Enrichment Teacher:* Holt Community Schools (’05-’06)



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